robert nelson

What is your gender? Male

Age? 50

County (or Counties) of Primary Residence?

stevens

Residential setting:

Rural

Do you identify yourself as any of the following?

Hunter

Outdoor Recreationist

WDFW has identified a list of impact topics to include in the Plan/EIS. Impact topics are a means of organizing the discussion of issues and analysis of impacts. Impact topics can be thought of as chapter or section headings in the Plan/EIS.

Please review this list and add other topics, or items that fit under these headings.

Please check the topics you view as most important.

Wolf management areas

Wolf-ungulate interactions

Wolf interactions with other species

Wolf-human interactions

Land management

Information and education

Do you have general comments about the scope of Washington's updated wolf conservation and management plan?

Access to what the department is seeking input on. I found out about this last minute third party. If you are looking for public input-reach out to individuals that purchase a discover pass or hunting license. I know you can because I receive information about the silly tagged fish program. Most people including myself expect that a governing agency is looking out for the best interest of the public. If this is the case and the department is asking for comments I feel the department should be reaching out to the population engaged in outdoor recreation and not to a population that does not participate in the provided recreational opportunities. I also believe that the wolf population should be managed by WDFW including population control. You can do this by collar location-we the people can't. I will not participate in a wolf hunt. It is stupid. A few taxidermists will profit for awhile, nobody will eat it, no trophy. The wolf management plan I hope will allow (as is done with cougars) an opportunity for an ungulate hunter to kill one if seen by chance during that season or in a rural back yard like a coyote without having to be investigated by WDF officers.